

**UNIVERSITI TEKNOLOGI MALAYSIA**

**Course:** Integrity and Anti-Corruption **Lecturer: Dr. Nurul Adilah Manshor**

**INDIVIDUAL TASK (20%)** **Submission Date:** Week 5

Based on the experience and the observation of families/ societies/ institutions/ organisations/ countries/ foreign countries, prepare one situation that has an impact on yourself in maintaining your values and self-esteem. Said situation is a desperate situation in which the involved individual was forced to do things that is the opposite of integrity. Examples of situations 1 to 3 are situations that can be used as guidance.

**SITUATION 1**

Mumu is someone who is kindhearted and hardworking at school. She always helps her friends at school with their studies. Mumu’s best friend, Mimi, wants to copy her on the test. Mumu knows that Mimi has not been to school lately because of her health issue. Mumu just let it happen when she learned about Mimi’s plan because she didn’t want to put more burden on her.

**SITUATION 2**

Zalin is a trustworthy person. She is the treasurer for the Financial Club at his school. One day, Zalin’s brother got involved in a road accident. Her family money for her brother’s treatment. In that desperate situation, Zalin used her club’s fund. At the end of the month, Zalin returned the money.

**SITUATION 3**

Kiki is a university student who needs to work while studying in order to support her life and family. For the sake of livelihood throughout Covid 19, a lot of  Kiki’s time is spent searching for additional income as a Grab driver. Living in constant busyness and looking for income, Kiki depends a lot on the app <https://chegg.my.aptoide.com/app> for completing her homework. Due to being busy looking for income, Kiki has no time to prepare to face the Tests and Examinations. In that desperate situation, Kiki has used the application before to answer her tests and examinations that were done online.

Based on the situations that you have prepared:

1. In your opinion, are the actions of individuals involved in such situations reasonable? Justify your answer.
2. Describe the values of self-esteem that are lost based on the situation you’ve stated.
3. What are universal values that you must have in order to avoid that?
4. Do a brainstorming for ideas seeking to prevent that situation based on the individual integrity that you have in yourself.

**GUIDE**

Report is in interactive form in which students can use graphics like pictures, flow charts, bubble charts, etc. (students may use Power Point, Canva, or other applications) to deliver the following contents:

1. **Background of Situation** is a desperate situation that forces an individual to do things that is against the integrity of the person. The report is supported by a suitable explanation to clarify the discussed situation.
2. **Lost Self-Esteem Values** – self-esteem values that are lost in the scope of an individual that was involved in facing the said situation. Self-esteem values that are discussed must be suitable to the situation that you have prepared, including examples to support the explanation of the self-esteem values that are lost.
3. **Universal Values** – the value that one must have in order to prevent things that are against integrity from happening. Universal values that are discussed must be suitable to the situation that you have prepared including examples to support the explanation of the universal values.
4. **Brainstorming** – ideas to avoid the situation prepared. The brainstorming that is done must discuss ideas that must be suitable to the situation that was prepared and must be related with the current initiatives that are done in various phases.
5. **Conclusion** - conclude as a whole, situations that had been prepared.
6. **Self-Reflection** – give a self-reflection about the values and self-esteem based on the input obtained from the Premier Speech on week 3 and week 4. Conclusion and reflection must be related with the situation that was prepared and also summarise the values and self-esteem in a holistic form. Reflection writing has followed the 5R Framework format by Bai et al. (2002), which consists of the components *report, respond, relate, reason* and *reconstruct*.
7. **Reference** – at least there should be 3 latest references used in the individual report. The reference list can be built on multiple sources, for example, the latest news on the internet, literature, journals, newspapers etc.

This individual report assessment is **20% of the course’s full marks**. This report will be assessed according to the rubric that has been provided. The length of the report is 6 – 10 pages/slides. This report can be written in English or in Malay. This report must be submitted on **Week 5 and uploaded on E-Learning**.